



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-1(M.A)

**Subject:** Political Institution In India- MATPS11501

**Type of course:** Major (Core)

**Prerequisite:**

A prerequisite for a course on "Political Institutions in India" is a basic understanding of Indian history and its constitution, particularly key aspects like federalism, parliamentary democracy, and fundamental rights. Familiarity with political science concepts and the structure of the Indian government is also recommended for effective comprehension.

**Rationale:**

The course on "Political Institutions in India" offers a comprehensive understanding of India's unique democratic framework, governance structures, and political processes. It provides insights into the functioning of key institutions, their roles, challenges, and evolution, enabling students to critically analyze India's political dynamics and contribute meaningfully to civic life.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*



**Course Content:**

Sr. No	Course content	Hrs	Weightage %
1	<b>Constitution of India</b> a. Development of Constitution and Constituent Assembly b. Sources and Basic Features of the Constitution c. Preamble – Its Derivative Principles, Importance and Improvements	15	25
2	<b>Rights and duties enshrined in the Constitution of India</b> a. Fundamental rights b. Fundamental duties c. Directive Principles of the state policy	15	25
3	<b>Union Legislative and Union executive and</b> a. Union Legislative - Structure and Authority b. Union executive - The President c. Prime Minister and Council of Ministers.	15	25
4	<b>The Judiciary</b> a. Supreme Court of India - Structure and Authority b. Judicial activism c. Judicial review	15	25



**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Assignment</b> Faculty will provide assignment according to Units and students have to Write assignment and submit on GMIU web Portal.	10
2	<b>Presentation</b> Make a presentation on the topic given by the teacher and upload it on GMIU web portal.	10
3	<b>Debate</b> The instructor will provide students debate topics according to a .Upload discussions to GMIU web portal on the effects of deficit/surplus and its effects on the economy.	10
4	<b>Case Studies:</b> Present real-world case studies of Difference Cases. Ask students to analyze these cases, identify organizational principles at play, and propose solutions or improvements and upload it on GMIU web portal.	10
5	<b>Course Summary Activity:</b> The course will be divided into different sections by the teacher and each group of students will be assigned a section to summarize. The groups will then upload their summary on the GMIU web portal ensuring a comprehensive understanding of the syllabus.	10
Total		50

**Suggested Specification table with Marks (Theory): 60**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage %	20%	40%	40%	-	-	-

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Explain the structure and functions of key political institutions in India.
CO2	Analyze the interplay between various institutions and their impact on governance.
CO3	Evaluate the challenges and reforms within Indian political institutions.
CO4	Apply knowledge to assess contemporary political developments and issues in India.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, E-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

1. Bhartiya Rajkaran in Ruprekha - Dinesh Shukla
2. Bharatnu Rajkaran - Rajani Kothari

